

Behaviour Management

Good behaviour management is one of the most important aspects of successful supply teaching and is the largest issue for teachers looking to work on a supply basis.

It is important that you communicate with your school on this issue and always ask for a copy of the Behaviour management / discipline policy when you arrive at a school.

Being firm and fair and setting clear boundaries will go a long way to ensuring that you have a successful day. It is not acceptable to use physical force to discipline a student in any way. Be sure to keep your distance when addressing discipline / behaviour issues and avoid being alone with any student at any time.

Helpful points:

- Set clear expectations and boundaries at the beginning of the lesson
- Find out what the school's discipline / behaviour policy is before your day starts
- Present yourself as firm and fair
- Go to school prepared and always have a few tried and tested lessons to hand in case work is not set.
- Be sure to follow through on the consequences of poor behaviour
- Address the behaviour not the person. Keep the two separate when dealing with discipline (Your behaviour is not acceptable as opposed to you are not etc)
- Keep calm and confident – do not shout.
- Try to learn names and make use of them during the lesson.
- Remember the names of the Head Teacher and senior Management and refer to them if necessary during the lesson.

Avoid:

- Shouting and losing your temper
- Negative speech or body language
- Focussing too much on poor behaviour and not the good.
- Whole class punishment ie detentions
- Inconsistencies in discipline
- Entering the classroom unprepared

Be sure to complete your Teacher feedback sheet for the usual class teacher.